

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International Advanced Level

Monday 2 June 2025

Afternoon (Time: 2 hours)

Paper reference **WGE03/01**

Geography

International Advanced Level

UNIT 3: Contested Planet

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A, **ONE** question in Section B and **ONE** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A**Compulsory topics and synoptic question**

Answer ALL questions in this section. Write your answers in the spaces provided.

You must use the Resource Booklet.

A1: Atmosphere and Weather Systems

- 1** Using Figure 1, suggest reasons for the trends in tropical cyclone disasters.

(10)

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(Total for Question 1 = 10 marks)



A2: Biodiversity Under Threat

2 (a) Using Figure 2, suggest reasons why future biodiversity levels are uncertain.

(10)

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- (b) Assess the importance of different players in the management of biodiversity at both local and global scales.

(15)



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(Total for Question 2 = 25 marks)





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(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B**Resource options**

Answer ONE question in this section – EITHER Question 4 OR Question 5.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

Write your answers in the spaces provided.

You must use the Resource Booklet.

If you answer Question 4, put a cross in the box ☐.

B1: Energy Security

- 4** (a) Using Figure 3, explain how this landscape could be used to generate renewable energy.

(5)

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(b) Using named examples, assess how far biofuels are the best 'carbon neutral' alternative to fossil fuels.

(15)

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(Total for Question 4 = 20 marks)



Do not answer Question 5 if you have answered Question 4.

If you answer Question 5, put a cross in the box ☐.

B2: Water Conflicts

5 (a) Using Figure 4, explain how the hydrological cycle operates in this landscape.

(5)

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(15)



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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS



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(Total for Question 6 = 20 marks)



Do not answer Question 7 if you have answered Question 6.

If you answer Question 7, put a cross in the box ☐.

C2: Bridging the Development Gap

- 7** To what extent are trade and the quality of governance important in explaining differences in development progress?

(20)

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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 90 MARKS



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Paper
reference**WGE03/01****Geography****International Advanced Level****UNIT 3: Contested Planet****Resource Booklet****Do not return this Booklet with the question paper.***Turn over* ►**P78750A**©2025 Pearson Education Ltd.
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SECTION A

A1: Atmosphere and Weather Systems

The following resource relates to Question 1.

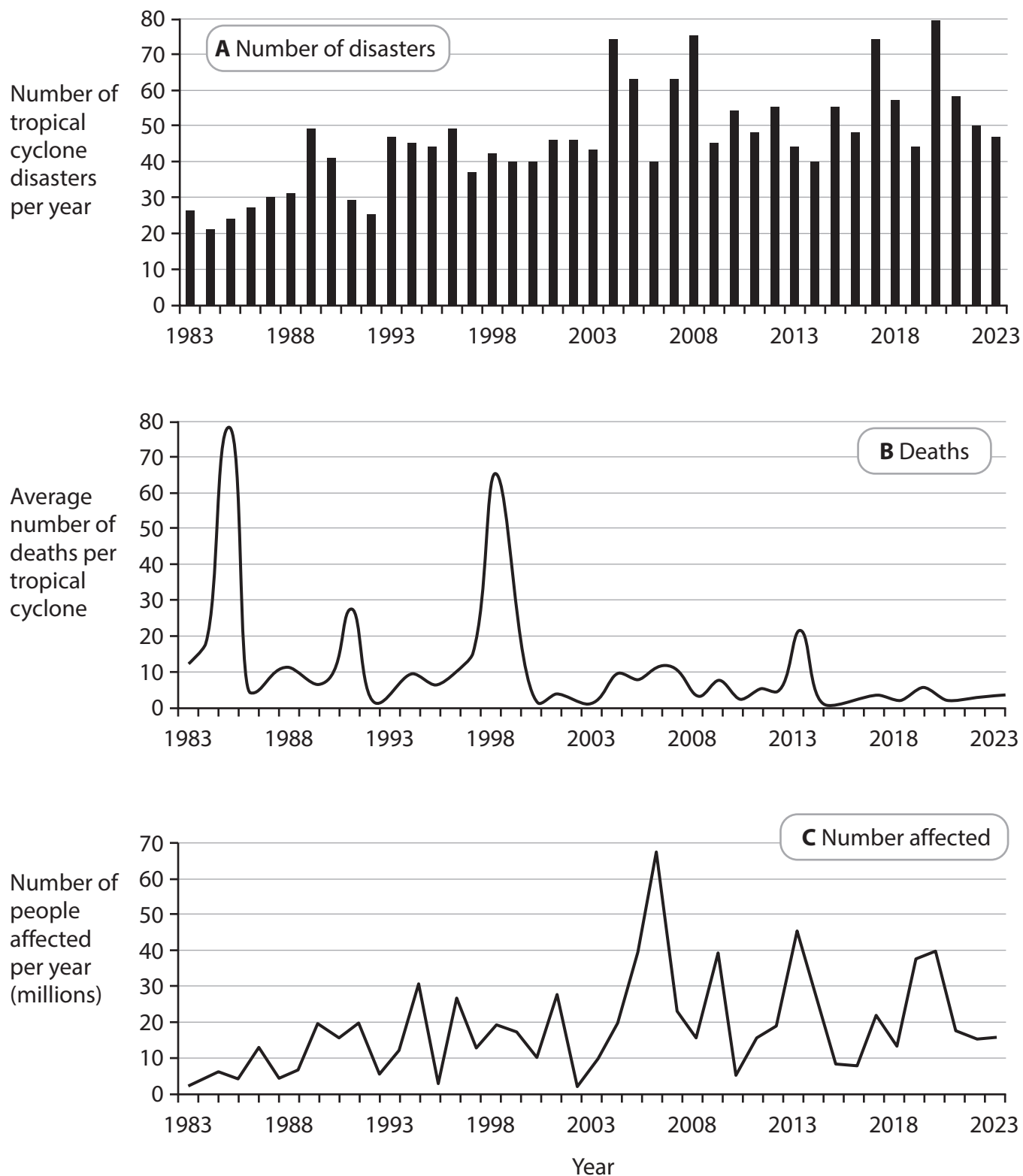


Figure 1

Trends in tropical cyclone disasters, 1983–2023

A2: Biodiversity Under Threat

The following resource relates to Question 2 (a).

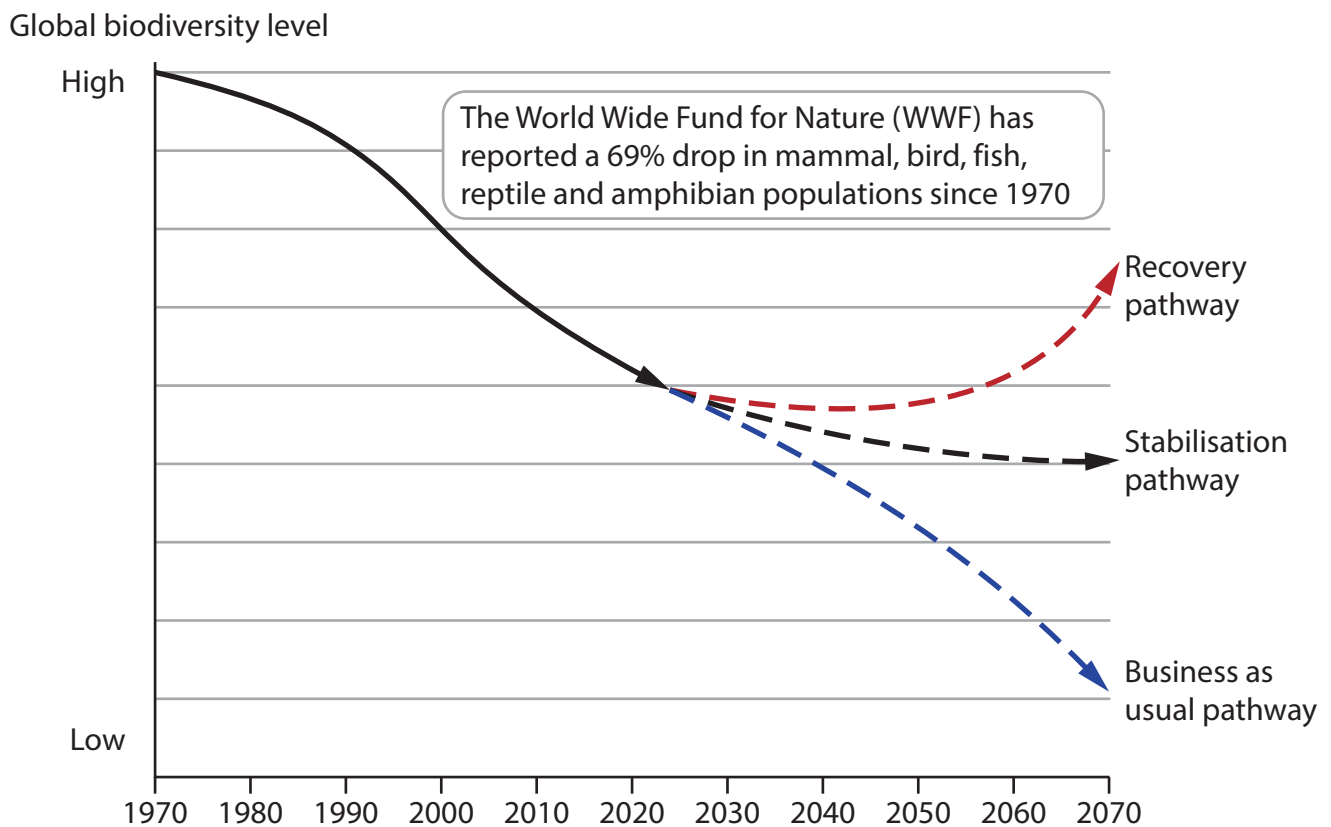


Figure 2

Three possible pathways for global biodiversity to 2070

SECTION B**B1: Energy Security**

The following resource relates to Question 4 (a).

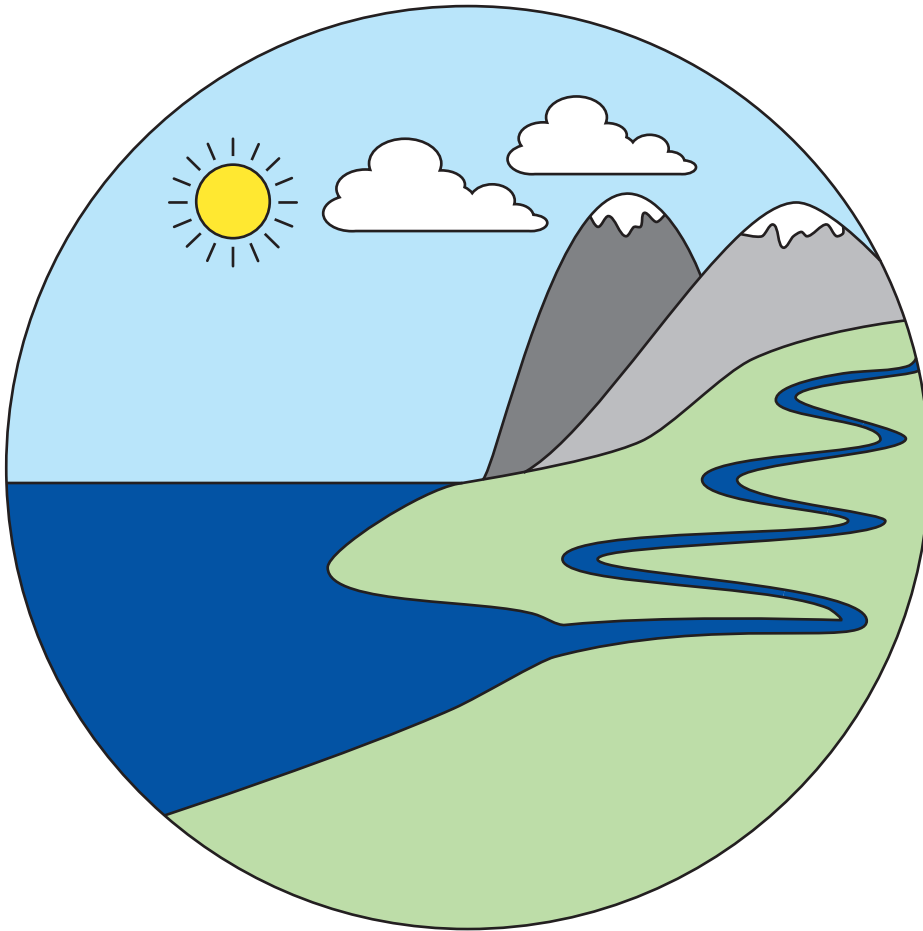


Figure 3

A landscape with renewable energy potential

B2: Water Conflicts

The following resource relates to Question 5 (a).

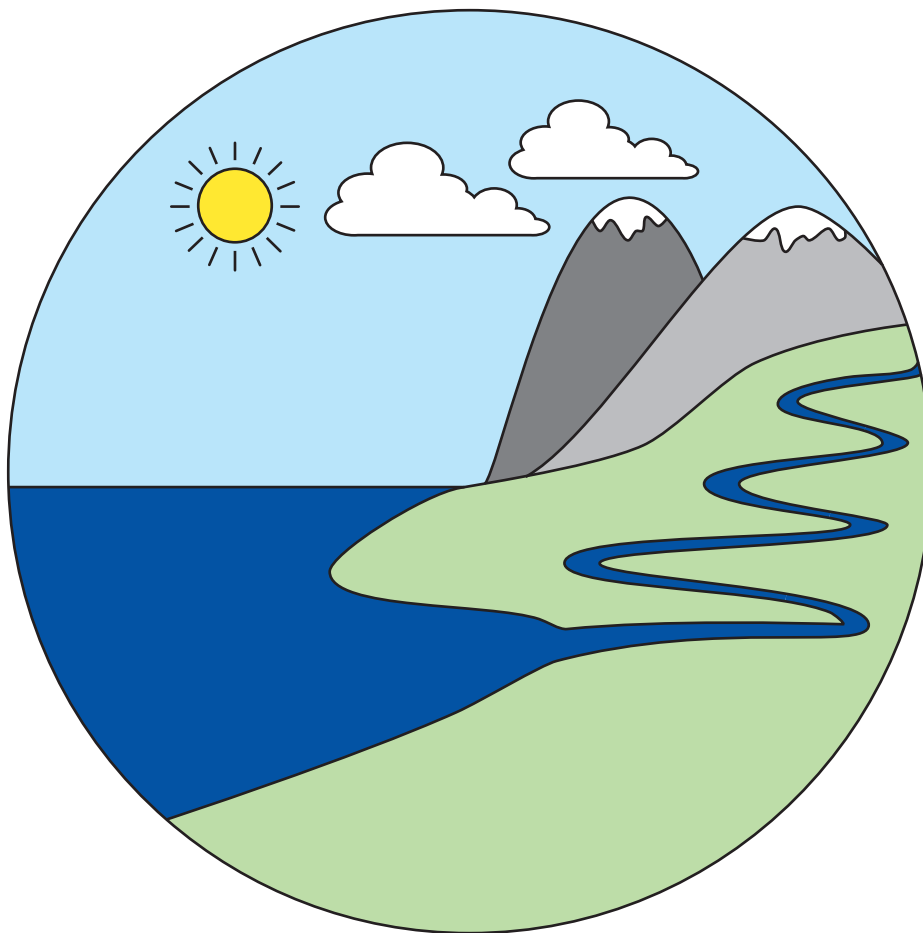


Figure 4

A landscape showing parts of the hydrological cycle

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Acknowledgements

Pearson Education Ltd. gratefully acknowledges all the following sources used in the preparation of this paper:

Figures 1, 2, 3, 4: © Cameron Dunn

